

Mary H Wright Elementary

457 South Church Street
Spartanburg, SC 29306

Grades	PK-6 Elementary School	
Enrollment	220 Students	
Principal	Patricia S. Paul	864-594-4477
Superintendent	Dr. Lynn Batten	864-594-4400
Board Chair	David W. Cecil, II	864-594-4400

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	5	39	63	13

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Average	N/A
2003	Average	Excellent	No
2004	Average	Excellent	No
2005	Average	Good	Yes

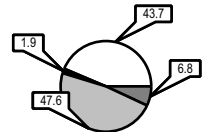
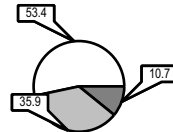
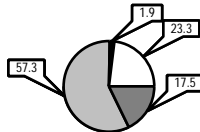
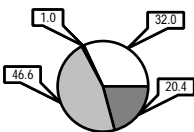
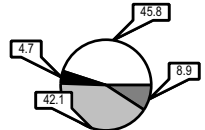
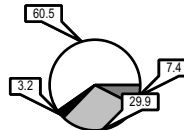
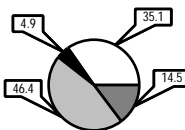
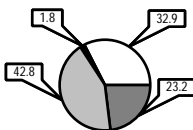
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	122	100.0	32.0	46.6	20.4	1.0	34.0	Yes	Yes
Gender									
Male	66	100.0	36.8	49.1	14.0	0.0	29.8		
Female	56	100.0	26.1	43.5	28.3	2.2	39.1		
Racial/Ethnic Group									
White	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	115	100.0	32.7	46.9	19.4	1.0	32.7	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	90	100.0	21.5	54.4	22.8	1.3	38.0		
Disabled	32	100.0	66.7	20.8	12.5	0.0	20.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	122	100.0	32.0	46.6	20.4	1.0	34.0		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	119	100.0	33.0	46.0	20.0	1.0	33.0		
Socio-Economic Status									
Subsidized meals	119	100.0	32.0	46.0	21.0	1.0	35.0	Yes	Yes
Full-pay meals	3	100.0	I/S	I/S	I/S	I/S	I/S		

Mathematics – State Performance Objective = 36.7%									
All Students	122	100.0	23.3	57.3	17.5	1.9	42.7	Yes	Yes
Gender									
Male	66	100.0	26.3	57.9	15.8	0.0	38.6		
Female	56	100.0	19.6	56.5	19.6	4.3	47.8		
Racial/Ethnic Group									
White	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	115	100.0	24.5	59.2	14.3	2.0	39.8	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	90	100.0	10.1	64.6	22.8	2.5	51.9		
Disabled	32	100.0	66.7	33.3	0.0	0.0	12.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	122	100.0	23.3	57.3	17.5	1.9	42.7		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	119	100.0	24.0	59.0	15.0	2.0	41.0		
Socio-Economic Status									
Subsidized meals	119	100.0	23.0	58.0	17.0	2.0	43.0	Yes	Yes
Full-pay meals	3	100.0	I/S	I/S	I/S	I/S	I/S		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	122	100.0	53.4	35.9	10.7	0.0	10.7
Gender							
Male	66	100.0	63.2	26.3	10.5	0.0	10.5
Female	56	100.0	41.3	47.8	10.9	0.0	10.9
Racial/Ethnic Group							
White	3	100.0	I/S	I/S	I/S	I/S	I/S
African American	115	100.0	55.1	35.7	9.2	0.0	9.2
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	90	100.0	41.8	44.3	13.9	0.0	13.9
Disabled	32	100.0	91.7	8.3	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	122	100.0	53.4	35.9	10.7	0.0	10.7
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	119	100.0	55.0	35.0	10.0	0.0	10.0
Socio-Economic Status							
Subsidized meals	119	100.0	53.0	36.0	11.0	0.0	11.0
Full-pay meals	3	100.0	I/S	I/S	I/S	I/S	I/S

Social Studies							
All Students	122	100.0	43.7	47.6	6.8	1.9	8.7
Gender							
Male	66	100.0	54.4	36.8	7.0	1.8	8.8
Female	56	100.0	30.4	60.9	6.5	2.2	8.7
Racial/Ethnic Group							
White	3	100.0	I/S	I/S	I/S	I/S	I/S
African American	115	100.0	44.9	45.9	7.1	2.0	9.2
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	90	100.0	26.6	62.0	8.9	2.5	11.4
Disabled	32	100.0	N/AV	N/AV	N/AV	N/AV	N/AV
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	122	100.0	43.7	47.6	6.8	1.9	8.7
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	119	100.0	45.0	46.0	7.0	2.0	9.0
Socio-Economic Status							
Subsidized meals	119	100.0	44.0	47.0	7.0	2.0	9.0
Full-pay meals	3	100.0	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	28	100.0	32.1	32.1	35.7	N/A	35.7
	4	33	100.0	23.3	63.3	13.3	N/A	13.3
	5	39	100.0	29.7	67.6	2.7	N/A	2.7
	6	48	100.0	35.6	42.2	22.2	N/A	22.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	25	100.0	13.0	43.5	43.5	0.0	43.5
	4	34	100.0	46.2	38.5	15.4	0.0	15.4
	5	25	100.0	27.3	72.7	0.0	0.0	0.0
	6	38	100.0	37.5	37.5	21.9	3.1	25.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	28	100.0	28.6	39.3	28.6	3.6	32.1
	4	33	100.0	33.3	46.7	16.7	3.3	20.0
	5	39	100.0	37.8	54.1	8.1	N/A	8.1
	6	48	100.0	20.0	55.6	22.2	2.2	24.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	25	100.0	21.7	60.9	17.4	0.0	17.4
	4	34	100.0	26.9	50.0	19.2	3.8	23.1
	5	25	100.0	18.2	68.2	13.6	0.0	13.6
	6	38	100.0	25.0	53.1	18.8	3.1	21.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	25	100.0	52.2	47.8	0.0	0.0	0.0
	4	34	100.0	38.5	50.0	11.5	0.0	11.5
	5	25	100.0	72.7	22.7	4.5	0.0	4.5
	6	38	100.0	53.1	25.0	21.9	0.0	21.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	25	100.0	26.1	60.9	13.0	0.0	13.0
	4	34	100.0	50.0	46.2	3.8	0.0	3.8
	5	25	100.0	45.5	45.5	9.1	0.0	9.1
	6	38	100.0	50.0	40.6	3.1	6.3	9.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 220)				
First graders who attended full-day kindergarten	91.7%	Down from 100.0%	100.0%	100.0%
Retention rate	0.9%	Down from 1.0%	4.0%	3.0%
Attendance rate	95.6%	Up from 94.7%	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	13.9%	Up from 13.6%	6.2%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	13.1%	Up from 12.2%	5.5%	3.2%
Eligible for gifted and talented	1.6%	Down from 2.7%	4.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	16.0%	Down from 16.2%	8.1%	8.2%
Older than usual for grade	0.5%	Down from 0.8%	1.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 27)				
Teachers with advanced degrees	74.1%	Up from 71.4%	50.0%	52.6%
Continuing contract teachers	85.2%	Down from 85.7%	77.4%	83.3%
Highly qualified teachers	92.3%	No change	92.0%	93.5%
Teachers with emergency or provisional certificates	0.0%	Down from 7.7%	3.0%	0.0%
Teachers returning from previous year	88.5%	Down from 89.8%	82.9%	87.0%
Teacher attendance rate	95.9%	Up from 95.3%	94.9%	95.0%
Average teacher salary	\$45,764	Up 1.6%	\$40,277	\$41,703
Prof. development days/teacher	16.1 days	Down from 25.1 days	14.3 days	12.8 days
School				
Principal's years at school	1.0	Down from 10.0	4.0	4.0
Student-teacher ratio in core subjects	12.7 to 1	Up from 11.5 to 1	16.5 to 1	18.8 to 1
Prime instructional time	88.9%	Up from 88.2%	88.8%	89.8%
Dollars spent per pupil*	\$13,125	Up 25.2%	\$7,418	\$6,242
Percent of expenditures for teacher salaries*	61.0%	Up from 60.2%	63.9%	65.8%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.5%		89.4%	
Highly qualified teachers in high poverty schools	93.3%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We, at Mary H. Wright, are on a journey to excellence. Our mission is to provide a diverse and supportive learning environment that empowers children to utilize information, skills, and the social awareness necessary to successfully function in our ever-changing society. We believe that the students are to be the focus of everything we do. Our nurturing staff works tirelessly to provide students with educational experiences that go far beyond the classroom. Our students are told daily that we expect success from them, and they readily reaffirm that they will give it!

Mary H. Wright Elementary is an inner-city school that serves approximately 250 students from Pre K-6th grade. Ninety-eight percent of our students receive free or reduced-price meals. We are the only school in the county that operates on a modified calendar. This model provides our students with continuous learning and opportunities for timely remediation throughout the year. It is our belief that with the proper guidance and nurturing, in an environment which is safe and physically comfortable, our children will become successful individuals who are educationally, socially, and intellectually prepared to meet the challenges of our complex world.

This school term we are fortunate to have new district curriculum units in math and social studies. All certified teachers are participating in after-school study groups which focus on Balanced-literacy and child centered instructional practices.

Our test scores continue to rise from year to year. In fact, Mary H. Wright has been the 2003-2004 & 2004-2005 recipient of the Palmetto Gold and Silver award for academic achievement. Our pledge is to continue to strive for excellence with children as the focus of all our decisions.

Patricia Paul, Principal
Jay Seegars, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	31	15
Percent satisfied with learning environment	100.0%	96.8%	93.3%
Percent satisfied with social and physical environment	96.9%	96.7%	86.7%
Percent satisfied with school-home relations	22.6%	96.8%	86.7%

*Only students at the highest elementary school grade level at this school and their parents were included.